

1	<b>Module name</b>	<b>Research Methods II: Qualitative</b>	<b>5 ECTS</b>
2	<b>Courses/lectures</b>	Seminar 2 hours/week (2 SWS)	5 ECTS
3	<b>Teaching Staff</b>	Prof. Dr. Georgeta Auktor	

4	<b>Module Coordinator</b>	Prof. Dr. Georgeta Auktor	
5	<b>Contents</b>	<p>Qualitative methods are often essential in policy research, offering crucial insights into how a policy or program is actually implemented on the ground, how participants understand it, and how it plays out for individuals in specific cultural contexts living complex daily lives. The first half of the seminar introduces students to a variety of qualitative data collection techniques, including participant observation and in-depth interviewing, as well as how to formulate a research question, develop a research design, negotiate access to a research site or population, and satisfy human subjects' concerns. The second half of the seminar is devoted to qualitative research analysis. In addition to readings and discussion, students will try their hand at a variety of data collection and analysis techniques. The seminar's emphasis will be on the types of data-gathering techniques and analytical approaches that are most effective in policy-relevant research.</p>	
6	<b>Learning objectives and skills</b>	<p>The seminar aims to not only teach students different qualitative research techniques and research designs, but also to explain when qualitative research is needed and the value of pursuing mixed methods. Also, a key goal is to immerse students in using these methods as part of small research projects distributed throughout the semester.</p> <p>Subject-specific skills:</p> <ul style="list-style-type: none"> <li>• Students understand and reflect on the difference between qualitative and quantitative research methods and in which circumstances qualitative methods are necessary.</li> <li>• Students learn about and apply different instruments of qualitative methods.</li> </ul> <p>Learning and methodological skills:</p> <ul style="list-style-type: none"> <li>• Students carry out research projects independently, using a wide range of instruments for qualitative methods.</li> <li>• Students plan and implement stages of work for their independent project, selecting a topic that suits their interests and expertise, suitable to using qualitative research methods discussed in lecture and tutorials.</li> <li>• Students write a research paper adhering to academic writing requirements.</li> </ul> <p>Personal skills:</p> <ul style="list-style-type: none"> <li>• Students define goals for personal development and reflect upon personal strengths and weaknesses regarding research methods for policy analysis, as well as ethical implications.</li> </ul> <p>Social skills:</p> <ul style="list-style-type: none"> <li>• Students work co-operatively during tutorials on applying and</li> </ul>	

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		<p>testing different methods.</p> <ul style="list-style-type: none"> <li>• Students present subject specific content clearly and arguments effectively, and improve their own presentation skills through critical reflection.</li> <li>• Students comment on peers' research papers, respectfully and offering in-depth substantive feedback.</li> <li>• Students apply qualitative methods (e.g. interviews, participant observation) and reflect on their learning experience and interaction with third parties.</li> </ul>
7	<b>Prerequisites</b>	The module presupposes basic knowledge on development economics.
8	<b>Integration in curriculum</b>	First semester (winter semester).
9	<b>Module compatibility</b>	Mandatory module in "MA in Development Economics & International Studies" (DEIS) and elective module for "MA Nahoststudien".
10	<b>Method of examination</b>	Written assignment (research proposal) (ca. 15 pages) and intermediary assignments on applying different methods of data collection.
11	<b>Grading procedure</b>	Final written assignment (66%) and intermediary assignments (33%).
12	<b>Module frequency</b>	Yearly (winter semester).
13	<b>Resit examinations</b>	Course can be retaken once.
14	<b>Workload</b>	Class time: 45 hours
		Study time: 105 hours
15	<b>Duration</b>	One semester
16	<b>Teaching and examination language</b>	English
17	<b>Recommended reading</b>	<ul style="list-style-type: none"> <li>- Creswell, J.W. (2013). Qualitative Inquiry and Research Design: Choosing Among Five Approaches (3rd Edition). Sage Publications, Los Angeles.</li> <li>- Berg, B.L. and Lune, H. (2012). Qualitative Research Methods for the Social Sciences (8th Edition). Pearson, Harlow, Essex, England.</li> <li>- Various articles which will be uploaded on StudOn. Additional readings will be assigned to be discussed in the tutorial.</li> </ul>